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**Reference for: Patti H. Clayton, Ph.D.**

As a faculty member who has been the recipient of both training and ongoing consultation with Patti Clayton, I am pleased to share my experiences of how meaningful our collaboration has been to me! I have been interested in service-learning and reflection for many years and volunteered to participate in a training workshop that Patti presented at IUPUI. Little did I know that the workshop would turn into four years of some of the most exciting work of my career, involving publications, university recognitions and multiple presentations around the world! Patti has a rare combination of gifts and talents that allow her to conceptualize big ideas while being able to stay focused on the details, all the while supporting and engaging others along the way.

The one word I think of in describing Patti's impact is "productive" and in describing her style, "generous." Patti has been willing to share her model of structured, critical reflection with myself and other colleagues at IUPUI, encouraging us to adapt it to our particular circumstances. In personal consultation as well as workshops, Patti always compiles her latest work into highly user-friendly handouts and visual aids so that others may adapt and utilize it in new ways. At the same time, she has challenged me and my colleagues to engage in scholarly knowledge-building activities to provide evidence that the use of the DEAL model does indeed accomplish the learning goals of our intent. This has allowed us to contribute to the educational processes of our diverse departments as well as to the overall mission of civic engagement on our campus.

Another gift of Patti's is the ability to be both an upfront, as well as a behind-the-scenes, leader. I suppose that is really what being a good leader is all about, particularly with strong-minded faculty members! As a consultant to our ongoing faculty development process, she is able to facilitate the development of vision and goals, and then step back to allow space for each member of the group to learn and contribute. I think that is why our faculty development group has lasted so many years and why we intend to continue working together indefinitely. Patti challenges us but also credits our contributions to her thinking, moving easily between the roles of both teacher and learner – again, a rare talent!

In sum, Patti's impact on my academic career has been invaluable, allowing me to build on her ideas and apply them to my own discipline. It is not too strong of a statement to say that her model of structuring critical reflection has transformed my teaching and become a focus of my research agenda in the academy. I have presented on structured, critical thinking at the social work educator's national conference as well as international conferences in Germany and South Africa. This work has led to publishing in many journals and working with others at my university to research the model. I look forward to our continuing professional collaborations as I know she will support me in achieving positive impacts for my students, my colleagues and the academic community.

Lisa McGuire, Ph.D.